

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	EDY501
Module Title	Social Action – Supporting Children and Families in Society
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100459
Cost Code	GAEC

## Programmes in which module to be offered

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Programme title	Is the module core or option for this programme
BA (Hons) Education Studies	Core
BA (Hons) Early Childhood Studies	Core

## Pre-requisites

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None

## Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	21/8/23
With effect from date	1/9/24
Date and details of revision	
Version number	1

## Module aims

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This module aims to introduce students to the concept of social action and the work of civil society in supporting children and families within their communities. It will explore the role of volunteering and the benefits this may bring to the student, the third sector organisation and the communities in which the volunteering takes place. This module will introduce students to a range of voluntary organisations by exploring their purpose and the activities they provide.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Examine the role of civil society in the lives of children, families and community.
2	Explore the concept of social action and the benefits which may arise for the volunteer, the third sector organisation and the recipients of the support.
3	Analyse the role of informal learning in the lives of children to support developmental and educational aims.
4	Evaluate the purpose and range of activity offered by third sector organisations working with children and families.

## Assessment

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Indicative Assessment Tasks:

1. Presentation – Students are required to deliver a presentation covering the purpose of civil society, the benefits of social action and the role of informal education to children and families. (Presentation slides + 10 minute presentation)
2. Coursework – Students are to prepare a poster promoting the aims and activities of a voluntary organisation of their choice. ( 1 side A1)

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	Presentation	70%
2	4	Coursework	30%

## Derogations

Derogations for progression apply to part-time students only, please refer to the programme specification.

## Learning and Teaching Strategies

The learning and teaching strategy for this module is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include opportunities for both synchronous and asynchronous learning.

This module is designed for both blended (classroom/online) and online only delivery.

Full-time students will experience this module as a blend of classroom and asynchronous online delivery. Classroom learning and activity will be complimented by online materials to further engage and extend student learning.

Part-time students will experience this module as a blend (as described above) or as a combination of synchronous and asynchronous online delivery.

A number of voluntary organisations will be invited to speak with students as part of meeting the aims of this module.

## Indicative Syllabus Outline

This module will explore:

- The key concepts and terminology associated with civil society and social action.
- The social construction of childhood and the importance of situating children within their communities.
- The role of civil society in the lives of children and families.
- The importance of informal education to support children's education and developmental aims.
- The benefits of social action to the volunteer, organisation and children and families
- The different types of third sector organisations, their aims and purpose (guest speakers)
- Welsh context: Cynefin

## **Indicative Bibliography:**

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### **Essential Reads**

Grotz, J and Leonard, R. (2022), *Volunteer Involvement: An Introduction to Theory and Practice*. Cham, Switzerland: Palgrave Macmillan

### **Other indicative reading**

Children's University (2023), Children's University. Available from <https://www.childrensuniversity.co.uk/> [Accessed 17/05/2023]

Muddiman, E., Power, S. and Taylor, C. (2020), *Civil Society and the Family*. Bristol: Policy Press

Wales Council for Voluntary Associations (WCVA) (2021), Available from <https://wcva.cymru/> [Accessed 17/05/2023]

## **Employability – the University Skills Framework**

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Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Enterprising  
Creative

### **Key Attitudes**

Curiosity  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Communication